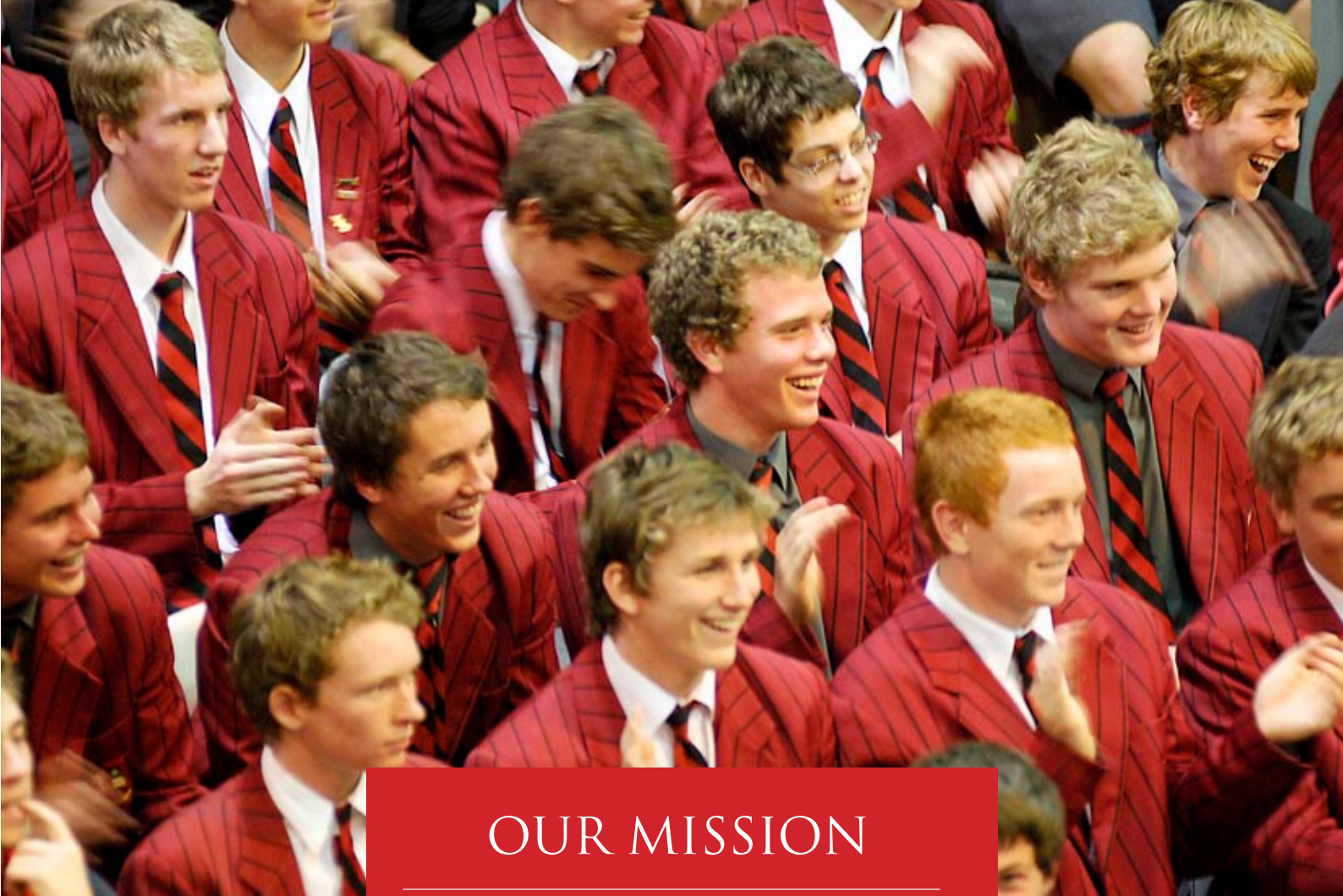


ST JOSEPH'S COLLEGE

GREGORY TERRACE BRISBANE



PROSPECTUS



OUR MISSION

The students, parents and staff of St Joseph's College, Gregory Terrace, form a community centred on the Gospel of Jesus, inspired by the charism of Edmund Rice, and enriched by all those who form 'the Terrace family'.

In community, we seek excellence in teaching and learning, with a commitment to curriculum, renewal and academic challenge.

In community, we seek to instil a spirit of service and Catholic values. We seek to recognise the dignity of the person, the nurturing of right relationships and a strong, principled commitment to the poor and marginalised.

In community, we commit our energies to forming young men of faith and learning who will make a difference.

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Terrace



WELCOME

Since its establishment, St Joseph's College, Gregory Terrace, has pursued its mission to develop young men of faith and learning.

The Terrace community is striving for excellence as we go forward, building on the history of more than 135 years of service for young men. Founded by the Christian Brothers in the finest traditions of Edmund Rice, the College today belongs to a national network of schools called Edmund Rice Education Australia.

Central to our tradition is the overall development and wellbeing of every young man who walks through our gates. The "gentlemen of Terrace" are nurtured and guided by experienced staff with a genuine empathy and concern for each student's academic, spiritual, sporting,

cultural and personal development. A Terrace education is based on a partnership among students, parents and the College.

Our priorities are Catholic faith, personal formation and scholarly development. Students receive a quality education in an environment that challenges and supports them.

It is our hope that our young men leave Terrace with an awareness of tradition, an understanding of the importance of spirituality and a strong sense of community. They carry with them a vision for the future,

becoming productive, valuable members of society.

The College Prospectus outlines some of the many aspects of life in a vibrant community of students, staff and parents.

Whether you are a prospective student or parent of the College, I look forward to working in partnership with you to provide you with a complete and enduring Terrace experience.

PETER CHAPMAN - PRINCIPAL



OUR HISTORY

Founded in 1875 by Brother J J Barrett, St Joseph's College, Gregory Terrace, occupies a unique place in the history of Catholic education in Queensland.



Terrace was the first Christian Brothers' school in Queensland. Teaching began on 5 July 1875 in Pugin's Chapel, which still stands in the grounds of St Stephen's Cathedral. The foundation stone for the first building, the Brothers' House, was laid on Gregory Terrace on 19 September 1875. In 1880, the first floor of College Hall was opened.

The site now extends from Gregory Terrace to Water Street and from Victoria to Rogers Streets, Spring Hill. Waterford Place, on the corner of Water and Quarry Streets, was commissioned in 2007 to support the transition from middle to senior schooling of our Year 10 students. Additional campuses include Tennyson, which houses the College's playing fields and rowing shed, and the Br Buckley Outdoor Education Centre, at Maroon, near Boonah.

Terrace has been well served throughout its history by many extraordinary teachers – religious and lay,

men and women. Their efforts, supported by the co-operation and understanding of parents, continue to enable boys to attain their full potential. We are justifiably proud of our achievements and the enthusiasm of our students attests to an outstanding school spirit.

The optimism of youth and an acceptance that “to whom much is given, much can be expected” remains unchanged. A Terrace gentleman realises he is the inheritor of much and that tradition calls him to action.

Terrace Old Boys provide leadership in religious, business, government and academic circles, and perform admirably in cultural and sporting fields. The College watches with pride the successes of Old Boys. Terrace remains close to our Old Boys' hearts, with many retaining a strong connection to, and interest in, the College for the rest of their lives.

Terrace

OUR COLLEGE

The two admission years – Years 5 and 8 – allow parents to choose the most appropriate age for their sons to begin their Terrace experience.



Terrace offers a strong academic program with the expectation that students will achieve success. Our young men rise to this challenge; students regularly perform well above the national average in all areas of testing.

Years 5 to 7 provide a structured, educationally rigorous and creative environment. Core teachers in Religious Education, Mathematics, English, Study of Society & Environment, and Science encourage the development of an enduring student-staff relationship.

Early in their schooling, our young men are introduced to, and immersed in, the College's rich history and quickly learn to value its traditions.

Moving to a new school is a significant transition in every boy's life and great care is taken to ensure its success. New boys in Years 5 and 8 are "buddied" with a Year 12 student. The senior student takes his responsibilities seriously for mentoring the new boy and helping him with his transition to Terrace.

PASTORAL CARE

A key aspect of the College's pastoral network and caring environment is its House system. On arrival at Terrace, students are placed in one of nine Houses under the direction of a House Dean. Houses are sub-divided into Tutor Groups, each led by a staff tutor.

Tutors, meeting twice daily with students, can frequently identify and solve problems and provide advice, guidance and encouragement to boys in their care. College counsellors offer support when needed. A successful education depends on a united partnership between the College and the home. Terrace works closely with parents to ensure the best outcomes for each individual student.

OUR STUDENTS

A high standard of behaviour is expected of Terrace gentlemen at all times. Students are required to be polite, punctual and well-disciplined young men who can take their place in the community. The distinctive red and black of Terrace is widely recognised and students wear their school colours with pride.



CAMPUS MINISTRY AND RELIGIOUS EDUCATION



In the tradition of Edmund Rice, and reflecting our place in the broader Catholic community, Terrace offers visionary programs to help our young men embrace faith and justice through:

- an integrated, engaging retreat program from Years 5 to 12 that gives senior students leadership opportunities;
- opportunities for staff, students and parents to participate in service and solidarity ministries, such as Street Retreats, the St Vincent de Paul Society, Edmund Rice Camps for marginalised children and our annual Lenten Appeal;
- outreach to those most vulnerable in our society through the Big Brekky program (Eddie's Van) and connections with the Western Suburbs Special School and Milpera High School for newly arrived migrants and refugees;

- immersion programs to other cultures and countries;
- a detailed curriculum program that develops the boys' understanding of their faith; and
- weekly masses for the wider College community and regular liturgies.

These programs are conducted through our Religious Education curriculum and in the work of the Campus Ministry program.

The staff, students, parents and Terrace's extended family have the responsibility of continuing the vision of Edmund Rice. We promote the dignity of all and bring greater awareness to the needs of those marginalised in our society. Our dream is to educate our community to seek ways of improving society so all people share the richness our world offers.



ACADEMIC ACHIEVEMENTS

Academic outcomes for students are the focus in providing a holistic, balanced education. Terrace promotes academic achievement as a hallmark of success. Students are challenged to reach their potential.

Academic outcomes are regularly discussed with students and parents, and progress monitored closely. The College recognises that all students learn differently. The Faculty of Exceptional Learners provides support for students with special educational needs and extension opportunities for our most able boys.

This climate of study is further encouraged by rewards for academic improvement, diligence and achievement.

Our academic success is due to a culture of fostering excellence, supported by highly competent, committed teaching staff.

Excellence is recognised and promoted in awarding academic medals at College Assemblies and the annual Celebration of Excellence Evening. Awards are given for diligence and improvement. The Buchanan Medal for academic excellence was first awarded in 1885 and continues today.

Student performance is tracked from entry to exit. The data gives staff, students and parents a solid foundation for comparing individual study habits with work ethic, and fosters growth and development across the curriculum.

Curriculum delivery is supported through technology in computer laboratories and Tablets in the classroom.

MIDDLE SCHOOLING

Curriculum consistency is a focus at Terrace. Teachers of Years 5, 6 and 7 meet regularly to collaborate as year-level teams to ensure delivery of a relevant, challenging curriculum.

Year 8 students are assigned to core classes, where a variety of subjects is taught by one teacher, allowing a strong student-staff relationship to develop.

Years 9 and 10 students experience challenging extension programs. Year 9 students are offered week-long “exploration units”. Units have varied from studying physics at Dreamworld to creating and promoting a rock concert or developing software programs for computer games.

A three-week “immersion” program is offered in Year 10. Units have varied from international opportunities to enhance the learning of foreign languages to an outdoor education program, promoting physical and mental survival in a challenging environment.

WATERFORD PLACE

In preparation for senior schooling, Year 10 students are based at Waterford Place. Educated in this unique environment, students strengthen their relationships with staff and fellow students. Waterford Place provides an environment rich in technology that also fosters academic achievement.

SENIOR SCHOOLING

Students in Years 11 and 12 select a course of study from a wide range of subjects designed and moderated by the Queensland Studies Authority. Career choices and options are a focus for all students from Year 10 progressing into the senior school, and students are offered an individualised service in career counselling. The majority of our Year 12 students continue to tertiary education.

Over the years, many students have been awarded prizes, distinctions and scholarships; seventeen have received the prestigious Rhodes Scholarship.

Teaching staff at Terrace deliver a strong curriculum through a clear focus on professional development. An annual scholarship is awarded to staff members to explore initiatives in pedagogy and curriculum so our practice remains at the cutting edge of education.

The College Library and Waterford Place Electronic Learning Centre support the curriculum by providing facilities where students receive assistance in achieving their academic goals. The libraries provide spaces for conversation and quiet study, access to resources and electronic information, research guidance, extended opening hours, a large fiction collection and supportive staff.

CO-CURRICULAR PROGRAM

The co-curricular program plays an integral role in the College's holistic approach to education. Striking a balance among academic, cultural and sporting commitments is a priority, with students encouraged to be involved and take advantage of all the College has to offer.

CULTURAL

Terrace has a proud tradition of participation and success in cultural competitions, including public speaking, chess, the Queensland Youth Theatresports Challenge and debating. Regularly achieving success in GPS debating, the College is justifiably proud of the consistent achievements of its debating teams in the finals of the prestigious Queensland Debating Union competition.

In alternative years, the College presents a senior or middle school production. These productions allow the boys to be involved as cast, crew or in the orchestra. Working in professional venues, students have the opportunity to learn from industry experts to develop their own skills.

The College's film club, Terraflicks, encourages students to learn film-making techniques.

MUSIC

Terrace has a strong, diverse music program. Boys from Years 5 to 7 are provided with musical instruments and lessons, while students in other years are encouraged to learn a musical instrument or continue with instrumental tuition. Private lessons in small groups are conducted by specialist instructors engaged by the College. Several public performances are held each year and musical groups, including orchestras, bands, string and jazz ensembles and choirs, relish the opportunity to perform for the enjoyment of parents, fellow students and members of the wider community.

SPORTING ACTIVITIES

From early in Year 5 through to the end of Year 12, Terrace endows its sporting program with a strong philosophy in which each boy is encouraged to enjoy his sporting involvement, participate to the full and develop the skills and techniques to compete. Fair play and good sportsmanship are encouraged and rewarded. Terrace's sporting success is due to a highly committed student body, dedicated instructors, coaching staff and support groups of parents who generously give of their time.

Involvement in sport is strongly encouraged as it develops physical, psychological, technical and tactical abilities. Team building and leadership skills, community spirit and a sense of participation are all rewards of participating in sport at Terrace.



The College's playing fields are at Tennyson, 13km from the College. This outstanding 16ha complex has five rugby ovals, three football fields, four turf cricket pitches and four concrete pitches.

The Br C L Dillon Boathouse, housing the Terrace Rowing Club, was opened at Tennyson in 1995. Success in regattas and the annual GPS Head of the River competition are testament to the superb equipment, dedicated coaches, committed students and supportive parents that combine to provide outstanding opportunities for our rowers.

Accessed via a tunnel from the College to Victoria Park across the road are practice facilities for junior cricket, rugby, soccer, tennis and track and field.

On site, an eight-lane, 25m, indoor, heated swimming pool gives students the opportunity for all forms of aquatic sports.

The Campbell Centre at the College's main campus and a large recreational area on the top floor of Waterford Place accommodate indoor courts with tiered grandstands. These facilities offer a first-class venue for sporting competitions, including basketball, volleyball, gymnastics, indoor sports lessons and inter-House competitions. A rock-climbing wall in the Campbell Centre is a focal point of enjoyment for many students.

OUTDOOR EDUCATION

In a challenging yet safe environment,

boys use their resources and skills to create some of their most memorable experiences of Terrace life. From Years 5 to 10, all students participate in a graduated program of outdoor pursuits at the Br Barry Buckley Outdoor Education Centre, on the shores of Lake Maroon, near Boonah, 115km west of Brisbane.

The Centre offers modern accommodation cabins and a new conference centre.

Under the supervision of qualified outdoor education instructors, students learn through adventure. Team work, leadership, community living, environmental studies, camping, climbing, hiking and canoeing are some of the skills and opportunities boys discover at Maroon.

Terrace

TERRACE FAMILY

The Terrace Family extends the partnership of our boys, parents and staff. A strong spirit of community runs through College life, with parental involvement in a wide range of activities. These groups enhance the academic, religious, cultural and sporting dimensions of the boys' holistic education at Terrace.



OVERARCHING ORGANISATIONS:

The College Board
 Gregory Terrace Foundation
 Gregory Terrace Old Boys' Association
 Terrace Cardinals
 Terrace Parents & Friends' Association
 Terrace Ladies' Group

FAITH AND COMMUNITY:

Terrence Timor Network

CURRICULUM:

Consultant in Residence
 Terrex (Exceptional Learners)

CO-CURRICULAR:

Basketball Supporters' Committee
 Cricket Supporters' Committee
 Debating Support Group
 Football Supporters' Committee
 Gymnastics Supporters' Committee
 Performing Arts Association
 Rugby Supporters' Committee
 Swimming Supporters' Committee
 Tennis Supporters' Committee
 Terrow (Rowing)
 TerRun (Track and Field and Cross Country)



APPLICATION FOR ENROLMENT

It is important that parents seeking enrolment for their sons at Terrace are personally convinced of the importance of a Catholic education.



THE COLLEGE REGISTRAR IS PLEASED TO ANSWER QUESTIONS ON APPLICATIONS FOR ENROLMENT.

Applications for entry into Years 5 and 8 are accepted from birth. Enrolment in other years may occur should a place become available. Applications for these years should be discussed with the College Registrar before submission.

To view the College enrolment procedures, please visit our website.

For more information, please contact:

The College Registrar

St Joseph's College
Gregory Terrace
Brisbane QLD 4000

CRICOS Provider No: 00749K

Tel: (07) 3214 5200
Fax: (07) 3832 5427
Email: enrolments@terrace.qld.edu.au
Web: www.terrace.qld.edu.au



Terrace



CHALLENGING MINDS, SHAPING THE FUTURE, EMBRACING FAITH AND JUSTICE



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